

SOS SPOTLIGHT ON STRATEGIES

Simple instructional strategies that incorporate digital media in meaningful, effective, and practical ways.

PAPER SLIDE VIDEO



The purpose of this strategy is for students to explain a concept in their own words and with illustrations they create. “Retelling does not mean memorizing—it means recounting the story in the child’s own words. Retellings require children to think more conceptually—to look at the bigger picture—rather than answering specific questions about the text. Retelling also helps learners internalize information and concepts, such as vocabulary and story structure. (Brown & Cambourne, 1987) The more experience children have with retelling, the more they are able to understand, synthesize, and infer.” ([The Tutor, Spring 2003](#)) The Paper Slide activity incorporates both visual and oral sequencing and the retelling of a story or concept.



Materials: video segments and articles about the topic, blank paper (8-10 sheets per team), markers, digital recording device

1. Introduce the strategy to your students by explaining that their final project will require them to know their topic well enough that they can teach it to anyone. As a class, brainstorm steps it takes to become an expert on a subject.
2. Provide students a big idea or essential question about the topic. Have students work in teams of 3 to explore a variety of Discovery Education resources as they search for evidence to support the big idea or answer the essential question.
3. From the resources, students will need to select 5 pieces of evidence and create a paper slide with an image or illustration for each. Students will also need to create an opening slide.
4. Teams will then need to sequence the images in the order they feel makes most sense and create an accompanying script for each slide. Students should not write out the script on the slides.
5. Students should practice reading through their script a few times before recording. This will help increase reading fluency.
6. When students are ready, have 1 member of each team hold the recording device and another member of the team slide the papers in front of the lens. Each team member should read his or her portion of the script with the accompanying slides.

This is a 1 take video: no stopping and starting or editing.

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This strategy is an effective way to assess knowledge of a topic and improve the ability to work in a collaborative environment.

For an example of how to set up the paper slide recording process visit <http://tinyurl.com/paperslideprocess>



Partner with another Discovery Education community member who is exploring the same topic and have students share their work with each other.